# **UPDATES**



## Some key updates from our first week of 2024!

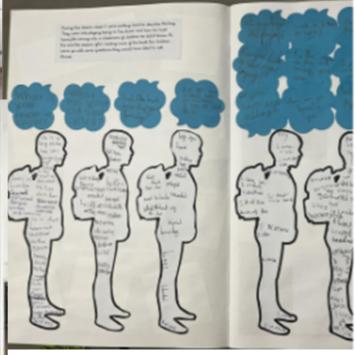
Thank you for making me feel so welcomed during the last few weeks. I have really enjoyed seeing some true enthusiasm for learning and teachers adapting the curriculum to meet the needs of your children.

We are pleased to share some photos of examples of this. Mr A Midgley, part of the GHAT Team



We hope you enjoy this picture summary which shares some of our children's hard work and clearly enjoying their first week back at Nields JI&N School.





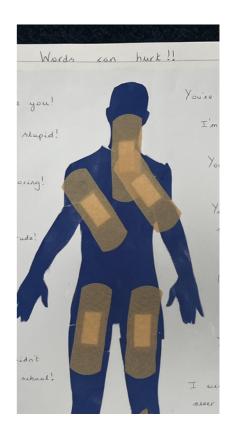
### **EXCITING DEVELOPMENTS!**

Nields JI&N School are looking forward to joining the Great Heights Academy Trust in April – we will keep you updated with developments.

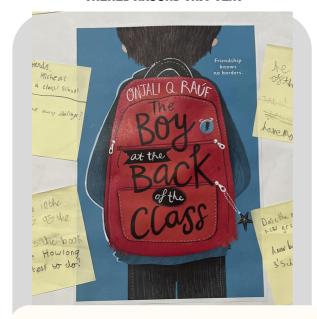
#### **PSHE WEEK!**

We have had a whole week of PSHE initiatives focused on New Year's resolutions and promoting personal development.

At Nields JI&N School, we understand the importance of Personal, Social, Health, and Education (PSHE) in equipping our students with essential life skills. This week, we have dedicated significant efforts to enhance our PSHE curriculum. Through thought-provoking discussions, interactive activities, and high-quality texts, we aim to equip our students with the knowledge and skills needed to navigate life's challenges confidently whilst being ready for life in modern day Britain.



## YEAR 3&4 ACTIVITIES AND DISCUSSIONS WERE THEMED AROUND THIS TEXT





Our children have enjoyed this enhanced week -

"We learned about a penguin that the other penguins didn't want to be best friends with because he was different. He sang a song to make friends." N/R

"I've learnt about how different people show their personalities and how I wouldn't judge people straight away in future as I don't know their story. I'd get the full perspective." Y6



#### **REVAMPED BEHAVIOUR SYSTEM: CULTIVATING POSITIVE VALUES**



In line with our commitment to fostering a nurturing and respectful environment, we have introduced a revamped behaviour system. This system focuses on positive reinforcement, encouraging children to demonstrate our three rights –

- The right to be safe
- The right to be happy
- The right to learn and succeed

We believe this approach will not only foster a supportive school community but also empower our children to become compassionate and responsible individuals. So far, this has had a positive start and we haven't seen any children with lunchtime sanctions. Each class has a positive recognition board, and we are looking forward to seeing who has their name on the board and hearing why so we can share their successes! Visitors have noticed how engaged and more focused the children have been.

## **CAPACITY SUPPORT FOR NIELDS JI&N SCHOOL**

To ensure that we are continually improving at Nields JI&N School, we have had a range of support in place from colleagues across the Great Heights Academy Trust. This has provided additional capacity and expertise. This is an exciting beginning of a strong working partnership.

Our early years staff have visited Bowling Green Academy to look at their provision and see what we can learn together. We have purchased some exciting new resources and look forward to seeing these in action.

Mrs Travers has been to Carlinghow Academy to look at their school and English Hub offers. We have had further partnership initiatives at Nields JI&N School on English developments.

Mrs Fishwick, the Carlinghow Academy Principal, has been here all week to support with our PSHE week. Through her support we have seen some really positive learning!

Mrs Rawat, also from Carlinghow Academy, has been here to support with our reading and enhancements of curriculum areas.

Mr Midgley, from Raynville Academy, is providing headship support for Mrs Travers in the absence of Mrs Wyrill. We will keep you updated on future developments.

Our next update will have information on our curriculum developments and about what our children will be learning to prepare them for the next stage of their education.

