

## Assessment: A Guide for Parents

Over the course of an academic year, children are assessed at designated assessment points. This allows teachers to check the progress the children are making and where they are in relation to national curriculum's EXPECTED STANDARD – intended to be achieved by the end of the school year.

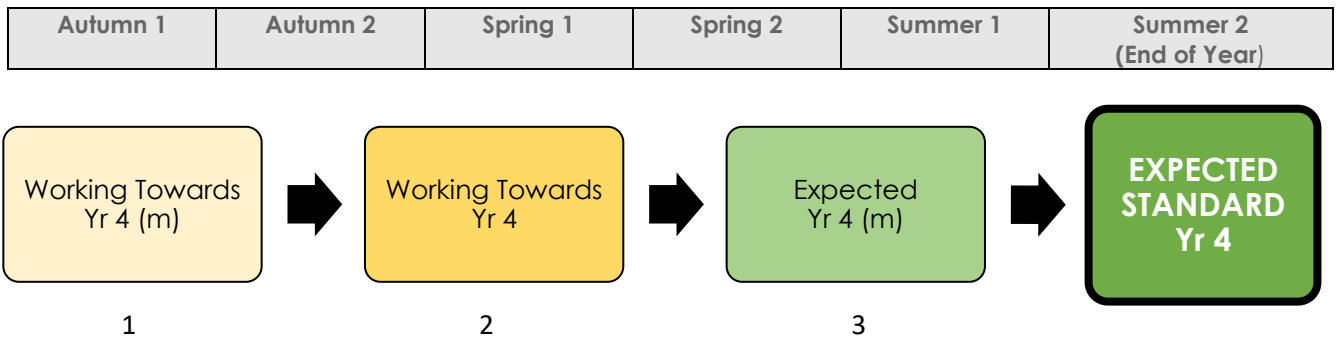
The National Curriculum is a series of statements that state the knowledge and skills (learning content) that children are expected to acquire over a school year or a key stage in any subject.

When a child has achieved the year group statements securely, they will be assessed as **Yr X EXPECTED STANDARD** in that subject. For most children this will be achieved towards the end of school year. As they progress towards the Expected Standard over the course of the academic year, they are likely to be assessed at one of 3 preceding stages.

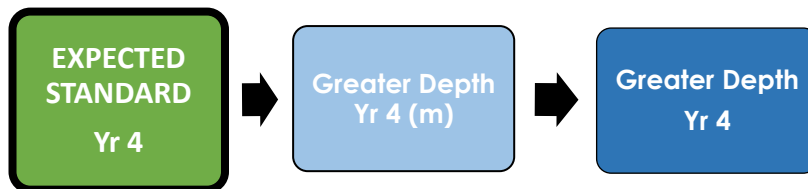
Example is shown for a Year 4 child

- **Working Towards Expected Yr4 (M)**: is showing understanding of some of the year 4 curriculum statements.
- **Working Towards Expected Yr4**: is showing understanding of a good proportion of the year 4 curriculum statements.
- **Working at the Expected Standard Yr4 (M)**: is beginning to demonstrate the expected standard for a child in year 4. A small number of statements may be inconsistent but the majority are being achieved.
- **Working at the Expected Standard Yr4**: is securely demonstrating the Expected Standard for year 4.

Example is shown for a Year 4 child



At the end of the year some children may be working above or below the Expected Standard. Children working above the Expected Standard are assessed as Greater Depth.



- **Greater Depth Standard Yr 4 (M)**: some curriculum statements have been achieved at a deeper level.
- **Greater Depth Standard Yr 4**: is consistently demonstrating a deeper understanding and application of the curriculum.