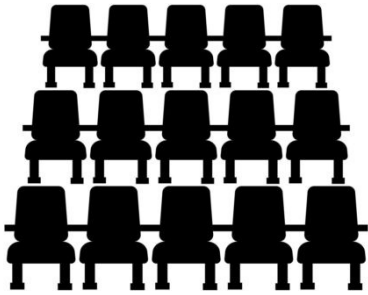




NO OPPORTUNITY MISSED

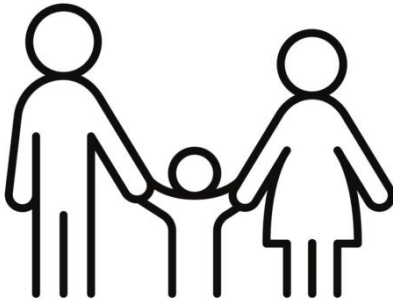
NO OPPORTUNITY IS MISSED TO ESTABLISH HIGH EXPECTATIONS OF BEHAVIOUR AND LEARNING FROM THE BEGINNING OF THE DAY AND EVERY LESSON. EVERY INTERACTION WITH CHILDREN MATTERS.



STRATEGIC SEATING PLANS ARE INFORMED BY KNOWLEDGE OF PUPIL NEED (EHCP/PRIOR KNOWLEDGE/VOCABULARY/ABILITY TO DECODE/CULTURAL CAPITAL/EAL ETC.). SEATING/GROUPING IS FLEXIBLE TO REFLECT 'LIVE' DATA/SUBJECT/COMPLEXITY OF TASK



POSITIVE LANGUAGE USED TO START THE DAY AND EVERY LESSON. COMMUNICATION EMPHASISES THE CLASSROOM AND SCHOOL AS A COMMUNITY/FAMILY



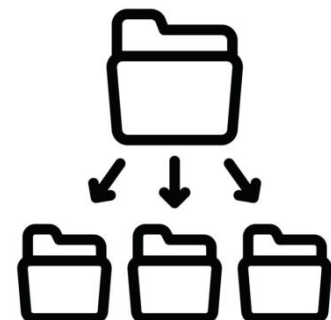
POSITIVE COMMUNICATION WITH PARENTS AT THE START/END OF THE SCHOOL DAY



IF CHILDREN ARE RETURNING FROM ABSENCE, WE NOTICE THIS AND WELCOME THEM BACK POSITIVELY 'WE MISSED YOU YESTERDAY- IT'S NICE TO SEE YOU BACK'



BEHAVIOUR FOR LEARNING ROUTINES ARE USED CONSISTENTLY



CLASSROOM IS ORGANISED WITH RESOURCES READY