

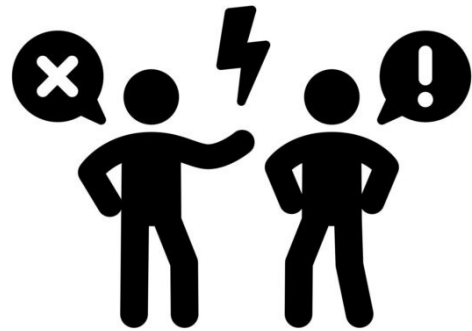


## EXTEND KNOWLEDGE AND SKILLS

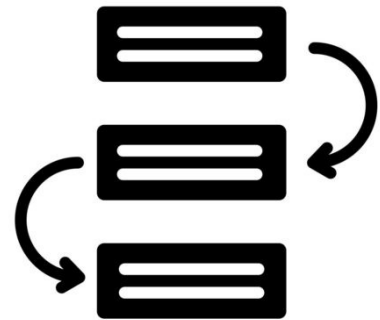
**NEW CONTENT IS INTRODUCED IN CHUNKS TO PREVENT COGNITIVE OVERLOAD. NOVICE LEARNERS ARE SUPPORTED WITH MODELS AND EXAMPLES.**



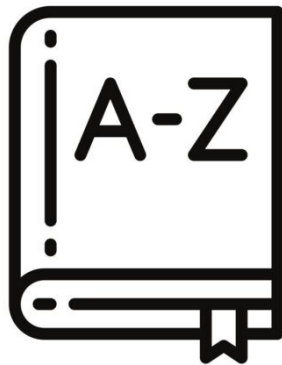
**BARRIERS TO LEARNING HAVE BEEN CONSIDERED AT A CLASS AND INDIVIDUAL LEVEL, APPROPRIATE STRATEGIES ARE USED TO SUPPORT CHILDREN TO ACCESS NEW CONTENT**



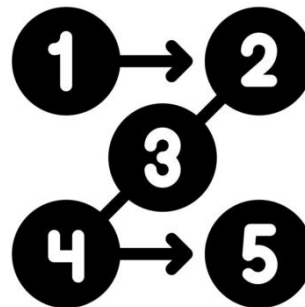
**MISCONCEPTIONS ARE PLANNED FOR AND ACTIVELY ADDRESSED**



**TEACHER MODELLING USING THE I DO, WE DO, YOU DO SEQUENCE SUPPORTS CHILDREN TO DEVELOP A MENTAL MODEL OF EXCELLENCE AND HOW TO GET THERE**



**TIER 2 AND 3 VOCABULARY IS EXPLAINED AND EXPLORED TO DELIVER CONTENT EFFECTIVELY**



**ATTENTION IS GIVEN TO KEY LEARNING POINTS, AND THESE ARE CHUNKED LOGICALLY TO AVOID COGNITIVE OVERLOAD**

