



SCAN AND SUPPORT

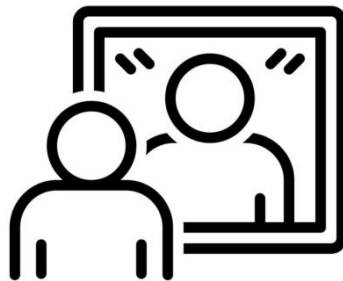
FORMATIVE ASSESSMENT STRATEGIES TO CAPTURE LEARNING AND PROGRESS MADE, THIS INCLUDES TEACHER/PEER/SELF. IDENTIFICATION OF AREAS OF STRENGTH AND AREAS FOR DEVELOPMENT TO INFORM NEXT STEPS IN THE LEARNING SEQUENCE.



FINAL OPPORTUNITIES TO SCAN AND GATHER INFORMATION ABOUT LEARNING ACROSS THE RANGE OF ABILITIES/NEEDS TO INFORM NEXT STEPS AND SUPPORT NEEDED.



FEEDBACK PROVIDED ABOUT LEARNING TO SUPPORT CHILDREN TO REGULATE AND MONITOR THEIR LEARNING



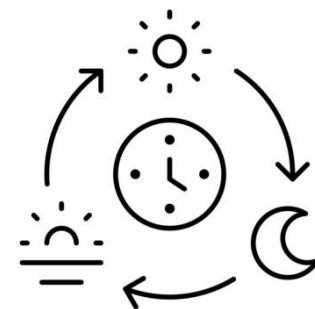
CHILDREN ARE PROVIDED WITH OPPORTUNITIES TO REFLECT ON THEIR LEARNING WITH EVALUATION OF STRATEGIES AND WHERE THEY HAVE BEEN SUCCESSFUL



OPPORTUNITIES ARE FOUND TO CELEBRATE ACHIEVEMENT AND PROGRESS



HIGH QUALITY IN CLASS SUPPORT ACROSS A SEQUENCE OF LESSONS SHOULD BE THE FOCUS OF NEXT STEPS BUT CONSIDERATION MAY NEED TO BE GIVEN FOR ADDITIONAL TARGETED SUPPORT THROUGH INTERVENTIONS.



CLEAR INSTRUCTIONS ARE GIVEN FOR END OF LESSON ROUTINES

