



NEWSLETTER



A REALLY POSITIVE START TO THE YEAR

There are so many positives to speak about already it is difficult to know where to start!

- As a proud part of Great Heights Academy Trust we are receiving excellent support to further improve our quality of teaching. Read on to find out about our amazing NIELDS teaching model.
- A consultant from Read Write Inc, which is the scheme we use to teach phonics, was in school last week and praised our teaching of phonics.
- The children in school are learning about the importance of developing resilience in their learning and during the school day.
- Many visitors to school are commenting positively on the standard of work on display in our corridors and in our classrooms.

I am only in my sixth week at Nields but it already feels very much like home and that is credit to our lovely children, families and staff. This year is not going to be without its challenges but as we all move forward together our school will continue to improve rapidly so the children get the standard of education they deserve and are well-prepared for the next phase of their education both academically and emotionally.

ATTENDANCE AND PUNCTUALITY

A massive THANK YOU to all those parents and children who continue to support us with improving our whole school and individual attendance. Last year our attendance was 94% which was roughly in line with national expectations. This year we are aiming to be even better at 95% or higher. Our attendance currently stands at 96.6%. We have 81 children at the moment who still have 100% but we have a growing number of children whose attendance has already fallen below 90%. These children are described by the government as persistent absentee and are at significant risk of under achieving and not being ready for the next phase of their education.

We celebrate our attendance in assembly every week on Friday. This week Year 6 won the best attendance for the second week in a row and Year 5 are the class who have the most improved attendance.



A RELATIONAL BEHAVIOUR FOR LEARNING POLICY

Not all children come to school understanding how to behave and being able to cope with the expectations of a school setting. All schools across the country have children in their community who dysregulate and demonstrate challenging behaviour - at Nields Academy we are no different. We are launching a new relational behaviour policy for learning next half term and we would very much like your input into what that looks like. We will email it out in its draft form at the end of next week, so please take the time to read it and send any constructive comments to our school office so we can gather your views.

NIELDS TEACHING MODEL



RESILIENCE

In assemblies and in their classrooms our children are exploring the Learning Pit to help them to become more resilient in lessons and independent when they get stuck. Please follow this link to find out more about the Learning Pit at home.

<https://www.learningpit.org/thelearningpit/at-home/>

FUNDRAISING

Our MacMillan Coffee afternoon raised £277.70.

Thank you to everyone who supported this event in school and joined us for the afternoon. It was fabulous to see all of you and hear the really positive comments about our improving learning environment and the work on display. Our PTFA are also busy organising more fundraising events for the school and always welcome extra help. Please email hello@nielidsptfa.org for more information.



DIARY DATES:

24/10/24 Glow Disco supported by the PTFA

25/10/24 School will be closed to children as staff are receiving more training to make our school even better

4/11/24 School will be closed to children as we are attending a training day with our colleagues from other schools in the Trust

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