

PE Funding Evaluation Form



**GREAT HEIGHTS**
ACADEMY TRUST

 **AA Teamworks**
WEST YORKSHIRE SCITT

 **Great Heights**
Research School
West Yorkshire

 **English Hubs**
Great Heights English Hub

 **Great Heights**
Partner Provision

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Commissioned by


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Physical
Education

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PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

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Review of last year 2023/24

We recommend that you start by reflecting on the impact of the current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Opportunities available to take part in sporting events.</p> <p>Numbers of children meet national curriculum requirements for swimming and water safety.</p>	<p>All children have had the opportunity to participate in sporting activities.</p> <p>88% passed through monitoring and testing</p>	<p>Utilization of external provides to deliver high quality clubs for the children at Nields</p> <p>Delivering good quality lessons in all year groups</p>	<p>We monitored the clubs, and the quality was not good enough. We have brought this 'in-house' this year.</p> <p>Lesson observations</p>

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Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Ensuring PP children and SEND children are a focus for participation in lessons and clubs 2. Purchasing of high-quality resources 3. Delivering good quality lessons 4. Assessment of PE 5. Subject leadership 	<ol style="list-style-type: none"> 1. Ensuring PP and SEND Children Focus in Lessons and Clubs <ul style="list-style-type: none"> • Inclusive Practices: Train staff on differentiation techniques to cater to varying abilities and needs. • Targeted Participation: Identify PP and SEND students and create a personalised plan to encourage their participation in lessons and extracurricular activities. • Feedback Mechanisms: Regularly seek feedback from PP and SEND children to understand their experiences and barriers. 2. Purchasing High-Quality Resources <ul style="list-style-type: none"> • Conduct a survey to identify the resources and source. 3. Delivering Good Quality Lessons <ul style="list-style-type: none"> • Professional Development: Offer training workshops focusing on best practices in teaching PE and engaging all students. • Peer Observations: Encourage teachers to observe each other's lessons and provide constructive feedback. • Lesson Planning Support: Provide templates and resources to help teachers plan inclusive and engaging lessons. 4. Assessment of PE <ul style="list-style-type: none"> • Clear Criteria: Develop clear and accessible assessment criteria 5. Subject Leadership <ul style="list-style-type: none"> • Leadership Training: Provide training for subject leader on effective leadership skills and inclusive practices. • Regular Review Meetings: Schedule regular meetings for subject leaders to review progress, discuss challenges, and strategize solutions.

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Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>1. Ensuring PP and SEND Children Focus in Lessons and Clubs</p> <ul style="list-style-type: none"> Increased participation rates of PP and SEND children in PE lessons and extracurricular activities. Improved confidence and self-esteem among these students. Ongoing training for staff to ensure differentiation techniques remain a priority. <p>2. Purchasing High-Quality Resources</p> <ul style="list-style-type: none"> Enhanced learning experiences through access to high-quality resources tailored for diverse learners. Establish a budget plan for future resource purchases to ensure continued access to quality materials. <p>3. Delivering Good Quality Lessons</p> <ul style="list-style-type: none"> Improved teaching practices leading to more engaging and effective PE lessons. Development of a positive culture around physical activity within the school. Continuous professional development opportunities for staff, ensuring they stay current with best practices. <p>4. Assessment of PE</p> <ul style="list-style-type: none"> Clear understanding of student progress and areas needing improvement. Regularly update assessment criteria based on student progress and curricular changes. Incorporate self-assessment and peer assessment to promote student ownership of learning. <p>5. Subject Leadership</p> <ul style="list-style-type: none"> Empowered subject leader who can advocate for their departments and drive initiatives forward. Ongoing training and support for subject leaders to adapt to new challenges and maintain effective practices. Regular review meetings to ensure continuous improvement and adaptability to changing student needs. 	<p>1. Ensuring PP and SEND Children Focus in Lessons and Clubs</p> <ul style="list-style-type: none"> Track attendance records for PE lessons and extracurricular activities, specifically noting participation rates of PP and SEND children. Feedback from Students: Training Logs: Maintain records of staff training sessions on differentiation techniques. <p>2. Purchasing High-Quality Resources</p> <ul style="list-style-type: none"> Lesson Feedback: Collect teacher feedback on the effectiveness of resources in delivering lessons. Inventory Reviews: Schedule regular reviews of the resource inventory, documenting needs and updates. <p>3. Delivering Good Quality Lessons</p> <ul style="list-style-type: none"> Lesson Observations: Conduct regular lesson observations to assess teaching practices and student engagement levels. Student Feedback: Use surveys to gather student feedback on lesson enjoyment and effectiveness. <p>4. Assessment of PE</p> <ul style="list-style-type: none"> Assessment Records: Maintain clear records of student progress over time, highlighting areas of improvement. Self and Peer Assessment Records: Collect examples of self-assessments and peer assessments to evaluate student ownership of learning. <p>5. Subject Leadership</p> <ul style="list-style-type: none"> Leadership Development Records: Document training and development activities for subject leaders, along with their outcomes. Training Plans: Develop and maintain a training plan for subject leaders that adapts to changing needs. Review Meeting Minutes: Document the outcomes and action points from regular review meetings to ensure continuous improvement.

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Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
December 2024	December 2024
April 2025	April 2025
July 2025	July 2025

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