

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



Commissioned by the
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Maintaining two hours of sport/PE a week across school. • Increased involvement in external sporting events. • Increased offer of sports clubs including Ks1 • Roll out of new scheme 	<ul style="list-style-type: none"> • Ensure all staff are confident to follow scheme of work • Baselining and assessment of PE • Increasing the % of PP and SEND children taking part in extra-curricular events • Offering external clubs to whole school including Reception • Development of subject leadership expectations

Did you carry forward any underspend from 2021-22 academic year into the current academic year? **NO**

Total amount carried forward from 2022/2023	£0
+ Total amount for this academic year 2023/2024	£17,610
= Total to be spent by 31st July 2024	£17,610

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	77 %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	45 %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	19 %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £17,610		Date Updated: 19/7/2024	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>20%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
All children have access to sport and skills-based practice during breaktimes.	Ensure key Y6's have completed playground leadership training. Maintain staffing rotas and training for staff leading activities. Purchase quality outdoor equipment	£1,000	Daily sports activities have been in place throughout the year. This has resulted in the children having access to a range of sporting activities at breaktime and lunchtimes.	To work with the sports partnership to train the year 5 play leaders. CPD for staff to supervise break sessions and lead activities.	
All children complete the daily mile	Develop a mile "route"/running track around the grounds. Build the daily mile into the school timetable.	£1,500	The daily mile route was in place during the summer term once the field was able to be accessed. Children joined in with adult supervision.	To re-introduce the daily mile with a focus on classes utilising the afternoon sessions per class.	
To provide the equipment and resources necessary to access regular physical activity during PE sessions and to develop their skills in a range of sports and activities.	The new PE curriculum requires a range of equipment in order for quality lessons to be delivered.	£1,000	Resources enabled all lessons to be delivered across school.	Continue to purchase resources as appropriate.	
		Total £3,500			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Subject leadership is improved to ensure and assure a quality PE curriculum is delivered (SDP 1)	Leaders to attend Sports Partnership days and network meetings Local curriculum leader to support with the develop of PE leadership	£0 £1,500	Not completed – high absence High quality teaching provided to school to model for teachers	Assign new leader Continue with development of staff
PP children participate fully in PE lessons and extra-curricular clubs and sporting events (SDP 2)	Develop staff's understanding of barriers faced by their PP children Develop school's offer to PP children in relation to sporting events and clubs	£0	All PP children accessed PE lessons. Opportunities for PP children to access clubs in place	Further target PP children for after school provision
Sports leaders embed the school's values and support improved attitudes to learning (SDP 4)	Sports leaders identified School ambassadors to develop the sport offer through pupil voice Sport leaders to carry out assemblies	£0	This did not happen	Put in place next year
All pupils experience physical activity in the wider school context across wider lessons including accessing lessons regarding health and wellbeing.	Subject leader to liaise with the PSHCE and science leads to develop links with health and wellbeing. Subject leaders to liaise with other subject leaders to develop active learning across all subjects.	£0 Total £1,500	This did not happen	Put in place for next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All teachers to be confident in their knowledge of the PE scheme and how children progress within their year group	Annual subscription to PE scheme Embed the newly introduced PE scheme CPD conducted on skill progression and long-term plans	£500	Not fully confident	To follow up on CPD
All teachers to be confident in delivering a quality PE lesson	CPD and coaching to be conducted by trained coach to ensure teachers can observe and team teach to deliver quality PE lessons.	£2,000	Not fully confident	To follow up on CPD
All staff are confident in assessing PE	Assessment tool implemented CPD conducted to support how to assess PE	£0	Not fully confident	To follow up on CPD
Gymnastics is taught in line with regulations	Gymnastics teachers identified and trained	£1,000 Total £3,500	Not fully confident	To follow up on CPD

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				45%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All Y6 children high passed the swimming thresholds where possible	Provide extra provision for Y6 children who did not pass in Y5	£3,000	This has not happened	Ensure this happens in the future
All children have access to a range of sports and activities throughout the year.	Annual payment to Sports Partnership	£5,000 Total £8,000	All classes participated in a range of activities and went to Colne Valley High School throughout the year.	Continue to work with Sports Partnership

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children including reception have the opportunity to compete in a sporting activity.	Annual payment to Sports Partnership Quality equipment bought to enable children to develop skills for competitive sport Development of school teams	Allocated above £1,110 Total £1110	All classes participated in a range of activities and went to Colne Valley High School throughout the year.	Continue to work with Sports Partnership

Details with regard to funding
Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 17,610
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£ 17,610

Key achievements to date until July 2024:	Areas for further improvement and baseline evidence of need:
All children have had the opportunity to participate in sporting activities.	<ul style="list-style-type: none"> Ensuring PP children and SEND children are a focus for participation in lessons and clubs Purchasing of high-quality resources Using the Daily Mile well Delivering good quality lessons Assessment Subject leadership

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	88%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	no

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Signed off by	
Principal:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	