

Year 4 Homework Grid – Summer 1

Topic – Beast Creator

Tasks I must do every week:

<u>Reading</u>	<u>Spellings</u>	<u>Times tables</u>
<p>Read your reading book each night to a family member and ask them to sign your reading record. The person you're reading to might even ask you some questions using your bookmark.</p> <p>Don't forget to bring your reading book and record back into school each day.</p> <p>Each week, your reading record will be checked and if you have read 3+ times you will be entered into the raffle!</p>	<p>Practise these each night. These will be sent home each Friday, practised throughout the week both in school and at home and tested the following Friday.</p> <p>Make sure you understand the meanings of the words you are spelling. Your result from the previous week will be sent home with the next set of spellings.</p>	<p>Practise the timetables that you find the trickiest. Say them out loud, write them down, quiz members of your family.</p> <p>Use Times Table Rockstars and your red booklet. Practice the MTC here:</p> <p>https://www.timestables.co.uk/multiplication-tables-check/</p>

Tasks I can choose to do over the half term:

<u>English / SPaG</u>	<u>Maths</u>	<u>Art/DT</u>	<u>Science/Geography</u>	<u>Family time</u>
<p>* Can you create your own picture book to retell your favourite story? How will your illustrations show the meaning?</p> <p>* Write your own alternative ending to story 'Wolves' by Emily Gravett. Is it going to be a happy ending? Is it going to build tension and suspense? What happens to the rabbit?</p>	<p>* Complete the Arithmetic/ maths worksheet sent home each Friday for additional practise. In class we will look over any questions found difficult.</p> <p>* For more times table practise before the multiplication check see: https://www.mathshed.com/en-us/mtc</p>	<p>* Design and create your own mini beast. What materials might you use? What techniques could you use? Which artist might your inspiration come from?</p>	<p>* Research mini-beasts from around the world. Can you produce a fact file?</p> <p>* Research and describe habitats that are found in the UK and the threats that living things face.</p>	<p>* Go for a walk around your local area. Can you find any habitats? What animals might live in that habitat? Why might they live there?</p> <p style="text-align: center;"><u>Life Skills</u></p> <p>* Can you tell the time? Do you have a clock at home or a watch? Use a clock or a watch to see if you can tell an adult the time. Do you do a specific activity – what time do you go there? What time do you need to be ready for school in a morning?</p>