

## Year 6 Homework Grid – Summer 1

### Endangered

#### Tasks I must do every week:

<u>Reading</u>	<u>Spellings</u>	<u>Maths</u>
<p>Read your reading book each night to a family member and ask them to sign your reading record. <b><u>Don't forget to bring your reading book and record back into school each day.</u></b></p> <p><b>Each Friday, your Reading Record will be checked and if you have read 3+ times you will be entered into the raffle.</b></p>	<p>Practise these each night. These will be sent home each Friday, practised throughout the week both in school and at home and tested the following Friday.</p> <p>Make sure you understand the meanings of the words you are spelling. <b>Your result from the previous week will be sent home with the next set of spellings.</b></p>	<p>Use Times Tables Rockstars.</p> <p>Complete the maths work sent home each Friday for additional practise. In class we will look over any questions found difficult. For more, explore: <a href="https://www.bbc.co.uk/bitesize/subjects/z826n39">https://www.bbc.co.uk/bitesize/subjects/z826n39</a></p> <p><b>Focus on your understanding of fractions, decimals and percentages</b></p>

#### Tasks I can choose to do over the half term:

<u>English</u>	<u>Geography</u>	<u>Science</u>	<u>Family time</u>
<p>* Write a fictional story based on an explorer. You can research an explorer online or make one up. Think about the journey Ernest Shackleton took – What difficulties did he face? What made his journey so important? Use these ideas to help you with your writing.</p> <p>* Use BBC Bitesize to recap the areas of grammar you have learnt so far. <a href="https://www.bbc.co.uk/bitesize/topics/zwwwp8mn">https://www.bbc.co.uk/bitesize/topics/zwwwp8mn</a></p>	<p>*Produce a leaflet for someone who may want to visit Antarctica. Use what you have learnt in class as well as your own research to develop an interest for the reader about the area.</p> <p><b>Things you might want to include:</b></p> <ul style="list-style-type: none"> <li>- Temperatures throughout the year</li> <li>- How to get there and the cost</li> <li>- Suitable clothing, especially footwear!</li> <li>- Animals from the region</li> </ul>	<p>*Classify a collection of animals/insects that you have come across on a walk or outing you have been on.</p> <p>Think about making a list of them and the different groups you could make to categorise them appropriately.</p> <p>You could do some research around Carl Linneaus to support your work.</p>	<p>* Make sure you are asking questions to your friends and family. It is important to get to know one another and learn about how life can be different depending on time, place and circumstance.</p> <p style="text-align: center;"><b><u>Life Skills</u></b></p> <p>* Practise telling the time with a watch or a clock around school and at home.</p> <p>* Use the yoga skills we have learnt this term to spend some time thinking about your mental health. Try to find ways you can apply these skills to your daily life.</p>