



# Class Newsletter - Summer Term 1

# Year 6

**Staff in the class**: Miss Welburn, Mr Jaz and Mr Rothery

**Message from the staff:** We are all so proud of the effort and time you have put into your work and learning on the build up to this half term. Let's knuckle down for these next few weeks and show off everything we can do!

## THIS HALF TERM'S LEARNING

# **Class Topic: Endangered**

Across our curriculum subjects, we will be exploring how animals can and do become endangered based on evolution, environment changes and habitat.

# English:

This half term we will be reading the book, 'Shackleton's Journey'. We will be using this information-based picture book to explore how both illustrations and text can contribute to the meaning of the book. Alongside this, we will be taking part in role-play and freeze-frames as well as writing a number of different text types, including recounts and newspaper reports.

#### **VIPERS**

This half-term we will be reading a range of non-fiction and fictions texts around important journeys and the people involved. We will be focusing on developing answers with further explanation and clear justification from the text.

#### Maths:

This half term we will be covering:

- Angles
- Shape
- Position and Direction
- Time

We will also be working hard on our SATs preparation with small group work and extra lunchtime catch ups.

#### Science:

In Science, we will be recognising that living things can be grouped through classification keys, discussing the role Carl Linnaeus played in this and further identifying living things based on characteristics and habitats.

#### PE:

In PE, we will be developing our yoga skills, considering the importance of strength, flexibility and control over our bodies.

## **PSCHE:**

In PSHE we will be looking at relationships.

## **Modern Foreign Languages:**

We continue to build on our **French** knowledge by learning how to discuss things in and around the home.

## **Geography:**

In Geography our topic will be Antarctica and the polar regions.

# How parents can help at home:

- Continue to practice times tables
- Ensure you are filling in your child's reading record so that we know your child is reading at home.
- Use the revision mats and Bitesize to check your child's learning and ensure they feel confident across all areas

# Days/Dates to remember:

- PE is on Monday children will need to come in the correct PE kit.
- Homework and spellings are set on Friday. Spelling tests will be on the following Friday.